

รศ.ดร.อิสรา ประมูลสุข
(Assoc. Prof. Dr. ISSRA PRAMOOLSOOK)

1. ตำแหน่งทางวิชาการ รองศาสตราจารย์ ดร.

2. ประวัติการศึกษา

| ระดับ | ชื่อปริญญา (สาขาวิชา) | ชื่อสถาบัน, ประเทศ | ปี พ.ศ. ที่จบ |
|-----------|--|------------------------------------|---------------|
| ปริญญาตรี | PhD in Applied Linguistics and English | University of Warwick U.K. | 2550 |
| ปริญญาโท | Faculty of Arts | Chulalongkorn University ประเทศไทย | 2542 |
| ปริญญาเอก | MA in English Language Studies and Methods | University of Warwick U.K. | 2000 |

3. ผลงานทางวิชาการ

3.1 หนังสือตำรา หรือเอกสารประกอบการสอน

3.2 งานวิจัย

3.3 บทความทางวิชาการ

3.3.1 ตีพิมพ์ในวารสารระดับชาติ

Mei He, Issra Pramoolsook. (2022). "Master's Thesis Defense Presentation Slides in Applied Linguistics: Move Analysis of the Introduction by Chinese Students." **วารสารภาษา**, **64** (-). หน้า 138-162.

Issra Pramoolsook, Chalita Yaemwannang. (2020). "A comparison of rhetorical move structures of hotel, restaurant, and tourist destination homepages." **ABAC Journal**, **40** (3). หน้า 27-53.

Zhibin Lei, Issra Pramoolsook. (2020). "Written Feedback Focus on Bachelor's Thesis Writing: A Case Study of Supervisors' Beliefs and Practices at a Chinese University." **Humanities, Arts and Social Sciences Studies**, **20** (3). หน้า 816-846.

URL: <https://so02.tci-thaijo.org/index.php/hasss/article/view/213894/166164>

Zhibin Lei, Issra Pramoolsook. (2020). "Written Supervisory Feedback Strategies on Bachelor's Theses: Chinese EFL Supervisors' Beliefs and Practices." **rEFLECTIONS**, **27** (2). หน้า 162-188.

URL: <https://so05.tci-thaijo.org/index.php/reflections/article/view/247274/168164>

3.3.2 ตีพิมพ์ในวารสารระดับนานาชาติ

Zhao, L. & Issra, P. (2024). "Traditional Chinese Medicine (TCM) research articles unpacked: a systemic functional linguistics (SFL) elemental genre approach". **Cogent Arts and Humanities**, **11** (1). Page 1-17.

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<https://www.tandfonline.com/doi/epdf/10.1080/23311983.2024.2317617?needAccess=true>

Gao, S. & Pramoolsook, I. (2023). "A cross-cultural move analysis of electronic engineering research article introductions: The case of Chinese, Thai, and native English scholarly writers". **Ampersand**, **10** (-). Page 100106.

Zhao, L. , Pramoolsook, I.. (2023). "Introducing Traditional Chinese Medicine: Move-Step

- Structure of the Research Article Introduction Section". **Taiwan International ESP Journal**, **14** (1). Page 62-90.
- He, M. & Pramoolsook, I. (2022). "Master's Thesis Defense Presentation Slides in Applied Linguistics: Move Analysis of the Introduction by Chinese Students". **PASAA**, **64** (-). Page 138-162.
- Zhang, Y. & Pramoolsook, I. (2022). "Integrating genre with ethnography as methodology in understanding L2 writing instruction in a Chinese university". **Asian-Pacific Journal of Second and Foreign Language Education**, **7** (1). Page 1-20.
- Wang, F. & Pramoolsook, I. (2021). "Attitude in abstracts: Stance expression in translation practice reports and interpretation practice reports by Chinese students". **Discourse and Interaction**, **14** (1). Page 100-123.
- Zhang, Y. & Pramoolsook, I. (2021). "Revisiting transfer in the literacy journey of Chinese English-major students: from the perspectives of genre and adaptive transfer". **Cogent Education**, **8** (1). Page 1978625.
- Wen, S. & Pramoolsook, I. (2021). "A comparative study of reporting verbs used in the Introduction chapters of bachelor's theses and master's theses by Chinese English-major students". **Indonesian Journal of Applied Linguistics**, **11** (2). Page 452-462.
- Magday, W.D. & Pramoolsook, I. (2021). "Exploring teaching demonstrations in the teaching journals: A case of Filipino pre-service teachers". **Language Related Research**, **12** (5). Page 175-203.
- Gao, S. & Pramoolsook, I. (2021). "MOVE-STEP STRUCTURE OF THE RESULTS AND DISCUSSION SECTION OF ELECTRONIC ENGINEERING RESEARCH ARTICLES WRITTEN BY CHINESE AND THAI RESEARCHERS". **Journal of Teaching English for Specific and Academic Purposes**, **9** (4). Page 725-739.
- Wen, S. & Pramoolsook, I. (2021). "A COMPARATIVE ANALYSIS OF REPORTING VERBS USED IN LITERATURE REVIEW CHAPTERS OF BACHELOR'S AND MASTER'S THESES OF CHINESE ENGLISH MAJORS". **International Journal of English Language and Literature Studies**, **10** (4). Page 320-332.
- Dalimunte, A.A. , Pramoolsook, I. (2020). "Genres classification and generic structures in the English language textbooks of economics and Islamic economics in an Indonesian university". **LEARN Journal: Language Education and Acquisition Research Network**, **13** (1). Page 1-19.
- Magday, W.D. & Pramoolsook, I. (2020). "Consistency verification between qualitative entries and quantitative ratings in the teaching evaluation forms of Filipino pre-service teachers". **International Journal of Learning, Teaching and Educational Research**, **19** (2). Page 136-162.
- Pramoolsook, I. & Yaemwannang, C. (2020). "A comparison of rhetorical move structures of hotel, restaurant, and tourist destination homepages". **ABAC Journal**, **40** (3). Page 27-53.
- Pramoolsook, I. & Dalimunte, A.A. (2020). "Systemic functional linguistics-legal genres and their configurations in the Islamic law and jurisprudence textbooks at a university in Indonesia". **Journal of Language and Linguistic Studies**, **16** (3). Page 1594-1610.
- Lei, Z. & Pramoolsook, I. (2020). "Written supervisory feedback strategies on bachelor's theses: Chinese EFL supervisors' beliefs and practices". **rEFLections**, **27** (2). Page 162-188.
- Lei, Z. & Pramoolsook, I. (2020). "Written feedback focus on Bachelor's Thesis writing: A case study of Supervisors' beliefs and practices at a Chinese University". **Humanities, Arts and Social Sciences Studies**, **20** (3). Page 816-846.

3.3.3 ตีพิมพ์ในการประชุมวิชาการระดับชาติ

3.3.4 ตีพิมพ์ในการประชุมวิชาการระดับนานาชาติ (Proceedings)

4. ประสบการณ์การสอนระดับอุดมศึกษา ปี

5. ภาระงานสอน