

**รศ.ดร.ประกาศิต สิทธีธิกุล**  
**(Assoc. Prof. Dr. Pragasit Sitthitikul)**

**1. ตำแหน่งทางวิชาการ ผศ.**

**2. ประวัติการศึกษา**

ระดับ	ชื่อปริญญา (สาขาวิชา)	ชื่อสถาบัน, ประเทศ	ปี พ.ศ. ที่จบ
ปริญญาเอก	Ph.D. in Second Language and Literacy Studies(with an emphasis on adult and secondary second-language literacy)	University of Illinois at Urbana-Champaign USA	2549
ปริญญาเอก	Ph.D. Candidate in Reading Education	the State University of New York at Buffalo U.S.A	2545
ปริญญาโท	M.A. in Teaching English as a Foreign Language (Thesis with Distinction)	Kasetsart University Bangkok, Thailand	0
ปริญญาตรี	B.A. in English (Hons.)	Thammasat University Bangkok , Thailand	0

**3. ผลงานทางวิชาการ**

**3.1 หนังสือตำรา หรือเอกสารประกอบการสอน**

Sitthitikul, P. . (2019). **English Communication Skills for Airline Business.** Bangkok: SEEducation Public Company Limited.

Sitthitikul, P. . (2018). **English for Cross-Cultural Understanding.** Bangkok: Thammasat University Press.

**3.2 งานวิจัย**

**3.3 บทความทางวิชาการ**

**3.3.1 ตีพิมพ์ในวารสารระดับชาติ**

Varaporn, S., & Sitthitikul, P. (2018). "Effects of multimodal tasks on students' critical reading ability and perceptions." **Reading in a Foreign Language, 31** (1). หน้า 81-108.

Sitthitikul, Pragasit . (2018). " Utilizing the QRI as a diagnostic assessment and intervention instruction: A case of a Thai learner." **English Language Teaching, 11** (7). หน้า 101-115.

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Sitthitikul, Pragasit . (2017). "The roles of output in second language acquisition: A case study of Thai learners." **Catalyst, 15** (1). หน้า 63-76.

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Chutichaiwirath, K. & Sitthitikul, P. (2017). "The metacognitive awareness of reading strategies in Thai EFL learners." **Journal of Nusantara Studies, 2** (2). หน้า 1-14.

Wongnarut, N. & Sitthitikul, P.. (2017). "Thai EFL high school students' attitude toward contentbased instruction." **Proceedings of the International Postgraduate Conference on Research in Education, 0** (-). หน้า 238-249.

- Sitthitikul, Pragasit . (2017). "Book review: Qualitative reading inventory-5." **Rommayasan, 15** (3). หน้า 381-385.
- Sitthitikul, Pragasit . (2016). "Case Studies on L2 Literacy Learning of Thai EFL Learners: What a Great Challenge! ." **English Language Teaching, 28** (1). หน้า 165- 187.
- Rajani Na Ayuthaya, J. & Sitthitikul, Pragasit. (2016). "World Englishes-Based Lessons: Their Effects on Anxiety and Language Achievement of Thai Tertiary Students." **Arab World English Journal (AWEJ), 7** (2). หน้า 201-223.
- Sitthitikul, Pragasit & Tangkiengsirisin, S. (2016). "Technology-enhanced multimedia instructioning English classrooms: A case study in Thailand." **ThaiTESOL Journal. , 0** (-). หน้า .
- Thanachok, T. & Sitthitikul, P. (2016). "Effects of the Flipped Classroom Instruction on Language Accuracy and Learning Environment: A Case Study of Thai EFL Upper-Secondary School Students ." **Rangsit Journal of Educational Studies, 3** (2). หน้า 35-64.
- Sitthitikul, Pragasit . (2014). "Theoretical Review of Phonics Instruction for Struggling/Beginning Readers of English." **PASAA Journal, 0** (-). หน้า 113-126.
- Sitthitikul, Pragasit. (2014). "Reflections on Adolescent English Literacy in Thailand." **Thammasat Review, 0** (-). หน้า special issue.
- Santos, J., & Sitthitikul, Pragasit. (2012). "Peer Assessment for English Learners: Applications and Cooperative Learning Group." **1st ASEAN Plus Three Graduate Research Congress (July, 2012), 0** (-). หน้า 162 – 172.
- Sitthitikul, Pragasit. (2010). "Understanding L2 Acquisition in English language learners: The interplay of age-related, cognitive, and sociocultural factors and their implications for instructional practices." **Journal of English Studies, 4 (June), 0** (-). หน้า 185-193.
- Sitthitikul, Pragasit . (2010). "Article Commentary of Wang, C., & Gaffney, J. S. (1998). First graders' use of analogy in word reading." **Journal of Literacy Research, Studies in Languages and Language Teaching, 14** (2). หน้า 42-47.
- Sitthitikul, Pragasit. (2010). " Article Review of Alvermann, D. E. et al. (1996). Middle and high school students' perceptions of how they experience text-based discussions: A multicase study. Reading Research Quarterly, 31(3), 244-267." **Thai TESOL Bulletin, 21** (1). หน้า 65-83.
- Sitthitikul, Pragasit. (2010). "Using Content-Based Instruction in an EFL/ESL Reading Class Thailand TESOL ." **New Focus, 2** (1). หน้า 68-71.
- Sitthitikul, Pragasit. (2007). "A comparative analysis of awareness in reading L1 and L2 texts: EFL Thai students' strategies use, processing speed and linguistic knowledge." **The Journal of ASIA TEFL, 4** (3). หน้า 129-160.
- Sitthitikul, Pragasit. (2007). "Book Review: The social worlds of children learning to write in an urban primary school." **International Journal of Progressive Education, 3** (1). หน้า 8.
- Sitthitikul, Pragasit . (2006). "Language and Power: Research and Reflective Perspectives as an ESL Student in the US." **ThaiTESOL Bulletin, 19** (2). หน้า 110-121.
- Sitthitikul, Pragasit. (2006). "Book Review: Critical applied linguistics: A critical introduction." **Journal of Language and Literacy Education, 2** (2). หน้า 28-30.
- Sitthitikul, Pragasit . (2006). "Article Review: The reading strategies of bilingual Latino students who are successful English readers: opportunities and obstacles. CULI e-Journal for Researching Teachers, ." **Chulalongkorn University Language Institute, 3** (1). หน้า 8 .
- Sitthitikul, Pragasit . (2001). "Exploring metacognitive reading strategies and their effects on

academic learning: Case studies of ESL students in higher education in the US." **HRD JOURNAL, 2** (2). หน้า 81-97.

### 3.3.2 ตีพิมพ์ในวารสารระดับนานาชาติ

Sipe, M.D. , Sitthitikul, P.. (2022). "Exploring the New Normal Practices in Thai University EFL Classrooms: Voices of the Teachers and Students". **3L: Language, Linguistics, Literature, 28** (2). Page 49–66.

Kantisa, P. , Sitthitikul, P.. (2020). "The effects of blended learning on Thai university students' speaking ability, learning motivation and perceptions". **Journal of Asia TEFL, 17** (4). Page 1377–1391.

Piyapan Kantisa & Pragasit Sitthitikul. . (2018). "Theoretical and Methodological Review of Webbased Instruction for English Language Teachers". **PASAA, 56** (1). Page 145-158.  
URL: <https://files.eric.ed.gov/fulltext/EJ1224406.pdf>

Nilubol, K. & Sitthitikul, P.. (2017). "The L1-based integration towards the in-class support in an international classroom of Thailand". **Turkish Online Journal of Educational Technology, 2** (1). Page 53-69.

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Rajani Na Ayuthaya, J. & Sitthitikul, Pragasit. (2016). "World Englishes-Based Lessons: Their Effects on Anxiety and Language Achievement of Thai Tertiary Students". **Arab World English Journal (AWEJ), 7** (2). Page 201-223.

### 3.3.3 ตีพิมพ์ในการประชุมวิชาการระดับชาติ

### 3.3.4 ตีพิมพ์ในการประชุมวิชาการระดับนานาชาติ (Proceedings)

## 4. ประสบการณ์การสอนระดับอุดมศึกษา ปี

## 5. ภาระงานสอน