

**รศ.ดร.ศุภกรณ์ ภู่เจริญศิลป์  
(Assoc. Prof. Dr.Supakorn Phoocharoensil)**

คุณสมบัติสอบและผ่านการรับรอง : สอบ ป.โท-เอก เกณฑ์ 58 และป.โท-เอก เกณฑ์ 65 ผ่านความเห็นชอบ กก.บศ. ครั้งที่ 1/2568, 7 ม.ค.68

**1. ตำแหน่งทางวิชาการ รองศาสตราจารย์ ดร.**

**2. ประวัติการศึกษา**

ระดับ	ชื่อปริญญา (สาขาวิชา)	ชื่อสถาบัน, ประเทศ	ปี พ.ศ. ที่จบ
ปริญญาเอก	Ph.D. in English as an International Language	Chulalongkorn University ไทย	2010
ปริญญาโท	M.A. in English	Chulalongkorn University ไทย	2003
ปริญญาตรี	B.A. (Second Class Honors) in English	Chulalongkorn University ไทย	2000

**3. ผลงานทางวิชาการ**

**3.1 หนังสือตำรา หรือเอกสารประกอบการสอน**

ศุภกรณ์ ภู่เจริญศิลป์. (2558). **ใช้ศัพท์อังกฤษต้องคิดถึงบริบท.** -: -.

Phoocharoensil, S.. (2014). **Unit 7. University English I..** Bangkok:: Thammasat University Press.

**3.2 งานวิจัย**

Phoocharoensil, S.. (2021). **A corpus study of the near-synonyms ‘persist’ and ‘persevere’.** (funded by Language Institute: Thammasat University. (-).

Phoocharoensil, S.. (2012). **English collocational deviations in Thai learners’ interlanguage.** (funded by Language Institute): Thammasat University. (-).

Phoocharoensil, S. (2009). **A study of English relative clauses in the interlanguage of Thai EFL learners.** Ph.D. dissertation: Chulalongkorn University. (-).

**3.3 บทความทางวิชาการ**

**3.3.1 ตีพิมพ์ในการสารราชดับชาติ**

Kulaporn Hiranburana, Pramarn Subphadoongchone, Supong Tangkiengsirisin, ศุภกรณ์ ภู่เจริญศิลป์, จรุณ เกนี, จุฑามาส ทองสองสี, , Monnipha Somphong, Pattama Sappapan, Pimsiri Taylor. (2561). “กรอบอ้างอิงการศึกษาความสามารถภาษาอังกฤษสำหรับประเทศไทย (FRELE-TH) อิงตาม CEFR: ย้อนพินิจเพื่อการปฏิรูปการศึกษาภาษาอังกฤษ.” **สารภาษาปริทัศน์, 0** (33). หน้า 51-91.

Supakorn Phoocharoensil, Monthon Kanokpermpoon. (2021). “Distinguishing the near-synonyms ‘increase’ and ‘rise’: Genre and collocation investigation.” **Kasetsart Journal of Social Sciences, 42** (4). หน้า 968-975.

Thana Kruawong, Supakorn Phoocharoensil. (2020). “Developing an English Zoology Academic Word List: A Corpus-Based Study.” **Thoughts, 2022** (2). หน้า 63-78.

Natthapon Petcharat, Supakorn Phoocharoensil. (2017). “A Corpus-Based Study of English Synonyms: Appropriate, Proper, and Suitable.” **LEARN Journal: Language Education and Acquisition Research Network, 10** (2). หน้า 10-24.

Kulaporn Hiranburana, Pramarn Subphadoongchone, Supong Tangkiengsirisin, Supong Tangkiengsirisin, Supakorn Phoocharoensil, Jaroon Gainey, Juthamas Thogsngsri, ปิยบุตร สมนศรีวรกุล, Monnipha Somphong, บัทมา สัปปันธ์, พิมพ์ศิริ เทเลอร์. (2017). “A

Framework of Reference for English Language Education in Thailand (FRELE-TH) ? based on the CEFR, The Thai experience." **LEARN Journal: Language Education and Acquisition Research Network**, **10** (2). หน้า 90-119.

### 3.3.2 ตีพิมพ์ในวารสารระดับนานาชาติ

- Kruawong, T. , Phoocharoensil, S.. (2024). "Enhancing Science Vocabulary and Content Knowledge of Thai EFL students through Content and Language Integrated Learning (CLIL) and English Science Textbooks Word Lists (ESTWL)". **rEFLections**, **3** (1). Page 275-294.
- Iamsirirak, E. , Phoocharoensil, S.. (2023). "The Recognition of English Tenses by Thai EFL Learners". **Journal of Higher Education Theory and Practice**, **23** (19). Page 7-18.
- Phoocharoensil, S.. (2023). "Teaching English Conditionals Through Data-Driven Learning (DDL): Perspectives of In-Service EFL Teachers". **Theory and Practice in Language Studies**, **13** (10). Page 2620-2628.
- Sridhanyarat, K. , Phoocharoensil, S.. (2023). "A CORPUS-BASED INVESTIGATION OF ENGLISH NEAR-SYNONYMS: ASSESS, EVALUATE, AND MEASURE". **Humanities, Arts and Social Sciences Studies**, **23** (1). Page 208-219.
- Ramanee, A. , Phoochareonsil, S.. (2022). "Synonymous Intensifiers Quite, Pretty, Rather, and Fairly in Thai English Learners' Writing: A Corpus-Based Comparative Study between Native Speakers and Non-native Speakers". **International Journal of Communication and Linguistic Studies**, **21** (1). Page 91-104.
- Phoocharoensil, S.. (2022). "ELT and AL Research Trends in Thai SCOPUS-indexed Journals". **PASAA**, **64** (0). Page 163-169.
- Narkprom, N., Phoocharoensil, S.. (2022). "Lexical Bundles in Native English Speakers' and Thai Writers' Dissertations". **GEMA Online Journal of Language Studies**, **22** (3). Page 43–62.
- Phoocharoensil, S.. (2022). "Primary, Main, and Major: Learning the Synonyms through Corpus Data". **GEMA Online Journal of Language Studies**, **22** (4). Page 76-89.
- Imsa-Ard, P., Phoocharoensil, S.. (2022). "A Whole New World Wait, Is It a Whole, Entire, or Total World?: The Extraction of Collocations for the Three English Synonym Discrimination". **3L: Language, Linguistics, Literature**, **28** (2). Page 67–82.
- Rojanaatichartasakul, S., Phoocharoensil, S.. (2022). "Move Structures and Stance Adverbials in Editorials FromThe Bangkok Post and The New York Times". **rEFLections**, **29** (2). Page 454–474.
- Boontam, P., Phoocharoensil, S.. (2022). "Broaden Your Horizons: Distribution and Collocational Patterns of the English Synonyms Expand, Widen, and Broaden". **International Journal of Communication and Linguistic Studies**, **20** (1). Page 107–123.
- Lertcharoenwanich, P., Phoocharoensil, S.. (2022). "A Corpus-based Study of the Near-synonyms: Purpose, Goal and Objective". **rEFLections**, **29** (1). Page 148–168.
- Kruawong, T., Phoocharoensil, S.. (2022). "A GENRE AND COLLOCATIONAL ANALYSIS OF THE NEAR-SYNONYMS TEACH, EDUCATE AND INSTRUCT: A CORPUS-BASED APPROACH". **Teflin Journal**, **33** (1). Page 75–97.
- Phoocharoensil, S.. (2022). "Primary, Main, and Major: Learning the Synonyms through Corpus Data". **GEMA Online Journal of Language Studies**, **22** (4). Page 76–89.
- Phoocharoensil, S., Kanokpermpoon, M.. (2021). "Distinguishing the near-synonyms 'increase' and 'rise': Genre and collocation investigation". **Kasetsart Journal of Social Sciences**, **42** (4). Page 968–975.

- Phoocharoensil, S.. (2021). "Multiword units and synonymy: Interface between collocations, colligations, and semantic prosody". **GEMA Online Journal of Language Studies**, **21** (2). Page 28–45.
- Sakulprasertsri, K., Tangkiengsirisin, S., Phoocharoensil, S., Kanokpermpoon, M., Koowuttayakorn, S.. (2021). "Online English Teacher Training during the COVID-19 Pandemic in the Thai Contexts". **Asia Pacific Journal of Educators and Education**, **36** (2). Page 299–316.
- Phoocharoensil, S.. (2021). "Semantic prosody and collocation: A corpus study of the near-synonyms persist and persevere". **Eurasian Journal of Applied Linguistics**, **2021** (7). Page 1.  
URL: [240-258](#)
- Papangkorn, P., Phoocharoensil, S.. (2021). "A Comparative Study of Stance and Engagement Used by English and Thai Speakers in English Argumentative Essays". **International Journal of Instruction**, **14** (1). Page 867–888.
- Phoocharoensil, S.. (2020). "English get-passives: Reassessing the frequencies across genres". **GEMA Online Journal of Language Studies**, **20** (3). Page 123–135.
- Phoocharoensil, S.. (2020). "Collocational patterns of the near-synonyms error, fault, and mistake". **International Journal of Communication and Linguistic Studies**, **19** (1). Page 1–17.
- Phoocharoensil, S.. (2020). "A Genre and Collocational Analysis of Consequence, Result, and Outcome". **3L: Language, Linguistics, Literature**, **26** (3). Page 1–16.
- Phoocharoensil, S.. (2020). "Key Factors Influencing MA (ELT) student satisfaction: A case from graduate community in Thailand". **International Journal of Interdisciplinary Social and Community Studies**, **15** (1). Page 1–11.
- Yaemtui, W., Phoocharoensil, S.. (2019). "Effectiveness of data-driven learning (DDL) on enhancing high-proficiency and lowproficiency Thai EFL undergraduate students' collocational knowledge". **Asian EFL Journal**, **23** (3). Page 290–314.
- Phoocharoensil, S.. (2019). "On the other hand vs. On the contrary: Are they identical?". **International Journal of Communication and Linguistic Studies**, **17** (1). Page 1–9.
- It-ngam, T., Phoocharoensil, S.. (2019). "The development of science academic word list". **Indonesian Journal of Applied Linguistics**, **8** (3). Page 657–667.
- Asawapannarai, S., Phoocharoensil, S.. (2018). "A corpus-based study of contrastive adverbial use in academic writing". **International Journal of Communication and Linguistic Studies**, **16** (3-4). Page 27–47.
- Phoocharoensil, S.. (2018). "Graduate student satisfaction: What are the crucial factors?". **International Journal of Learning in Higher Education**, **25** (4). Page 1–9.
- Boontam, P., Phoocharoensil, S.. (2018). "Effectiveness of English preposition learning through data-driven learning (DDL)". **3L: Language, Linguistics, Literature**, **24** (3). Page 125–141.
- Phoocharoensil, S.. (2017). "Noun phrase accessibility hierarchy: A corpus-driven quest for order of difficulty in L2 English relative clause acquisition". **International Journal of Communication and Linguistic Studies**, **15** (3). Page 17–29.
- Phoocharoensil, S.. (2017). "Acquisition of English preposition pied-piping and preposition stranding". **International Journal of Communication and Linguistic Studies**, **15** (2). Page 1–12.
- Phoocharoensil, S.. (2017). "Corpus-based exploration of linking adverbials of result: Discovering what ELT writing coursebooks lack". **3L: Language, Linguistics, Literature**, **23** (1). Page 150–167.

- Phoocharoensil, S.. (2016). "Typical errors in L1-Thai speakers' english relative clauses". **International Journal of Learner Diversity and Identities, 23** (4). Page 49–57.
- Phoocharoensil, S.. (2015). "A corpus-based analysis of the relativizer that in l1-Thai speakers' interlanguage". **International Journal of Communication and Linguistic Studies, 13** (4). Page 49–66.
- Kittigosin, R., Phoocharoensil, S.. (2015). "Investigation into learning strategies and delexical verb use by Thai EFL learners". **3L: Language, Linguistics, Literature, 21** (2). Page 63–72.
- Rattanasak, S., Phoocharoensil, S.. (2014). "Avoidance in processing english non-restrictive relative clauses in Thai EFL learners' interlanguage". **Asian Social Science,, 10** (17). Page 265–277.
- Suwitchanphan, P., Phoocharoensil, S.. (2014). "Adjective + noun collocational competence of L1 Thai learners: A comparative study of a regular program and an english program". **Asian Social Science, 10** (17). Page 210–221.
- Jehma, H., Phoocharoensil, S.. (2014). "L1 transfer in the production of fricatives and stops by Pattani-Malay learners of English in Thailand". **Asian Social Science, 10** (7). Page 67–78.
- Sukitkanaporn, T., Phoocharoensil, S.. (2014). "English presentation skills of Thai graduate students". **English Language Teaching, 7** (3). Page 91–102.
- Phoocharoensil, S.. (2014). "If-conditionals in authentic corpus-based English". **Review of European Studies, 6** (3). Page 62–73.
- Phoocharoensil, S.. (2014). "Errors on the relative marker WHERE: Evidence from an EFL learner corpus". **3L: Language, Linguistics, Literature, 20** (1). Page 1–20.
- Phoocharoensil, S.. (2013). "Cross-linguistic influence: Its impact on L2 English collocation production". **English Language Teaching, 2013** (6). Page 1-10.
- Phoocharoensil, S.. (2012). "L2 English compliment responses: An investigation of pragmatic transfer". **International Journal of Applied Linguistics and English Literature, 1** (6). Page 276–287.
- Phoocharoensil, S.. (2010). "Language universals and learning strategies in L2 relative clause acquisition". **International Journal of Learning, 17** (2). Page 95-108.

### **3.3.3 ตีพิมพ์ในการประชุมวิชาการระดับชาติ**

### **3.3.4 ตีพิมพ์ในการประชุมวิชาการระดับนานาชาติ (Proceedings)**

- Phoocharoensil, S.. (2015). **The relativizer that: A corpus-based interlanguage study**. In Proceedings of the Inaugural Asian Conference on Education & International Development, During -. -, -.
- URL: <http://iafor.org/issn-2189-101x-the-asian-conference-on-education- international-development-2015-official-conference-proceedings/>
- Phoocharoensil, S.. (2012). **Language corpora for EFL teachers: An exploration of English grammar through concordance lines**. In Procedia-Social and Behavioral Sciences, During -. -, -.
- URL: <http://ac.els-cdn.com/S1877042812050379/1-s2.0->
- Phoocharoensil, S.. (2011). **Second language acquisition of English prepositional relative clauses**. In Proceedings of the 4th Biennial International Conference on the Teaching and Learning of English in Asia, During -. -, -.
- Humphries, D. S. & Phoocharoensil, S.. (2011). **From contrastive analysis hypothesis to cross- linguistic influence: Along the evolutionary trail of language transfer theories**. In Proceedings of The First International Conference on English Language and

Literary Studies on “Expanding Horizons in English Language and Literary Studies (ELLS 2011)”, During -. -, -.

Phoocharoensil, S.. (2009). **Teaching relative clauses to EFL learners. Proceedings of the Asia TEFL 2009.** In Online, During -. -, -.

URL:

[http://thaitesol.org/images/documents/proceeding2010/02\\_thaitesolproceeding2010\\_p\\_hoocharoe\\_nsil.pdf](http://thaitesol.org/images/documents/proceeding2010/02_thaitesolproceeding2010_p_hoocharoe_nsil.pdf)

Phoocharoensil, S.. (2009). **Relative clause acquisition and EFL learners.** In Proceedings of 14th Conference of Pan-Pacific Association of Applied Linguistics, During -. Available online at, -.

URL: [www.paaljapan.org/conference2009/proceedingsPAAL2009.pdf](http://www.paaljapan.org/conference2009/proceedingsPAAL2009.pdf)

#### 4. ประสบการณ์การสอนระดับอุดมศึกษา      ปี

#### 5. ภาระงานสอน