

**อ.ดร.สุขสรณ์ ศุภเศรษฐเสรี**  
**(Dr.Suksan Suppasetsee)**

คุณสมบัติสอบและผ่านการรับรอง : รอมติคณะกรรมการ

1. ตำแหน่งทางวิชาการ อาจารย์ ดร.

2. ประวัติการศึกษา

ระดับ	ชื่อปริญญา (สาขาวิชา)	ชื่อสถาบัน, ประเทศ	ปี พ.ศ. ที่จบ
ปริญญาเอก	PhD (English Language Studies)	Suranaree University Thailand	2006
ปริญญาโท	MAT (Teaching English)	Kasetsart University Thailand	1998
ปริญญาตรี	BE (English)	Chiangmai University Thailand	1992

3. ผลงานทางวิชาการ

3.1 หนังสือตำรา หรือเอกสารประกอบการสอน

3.2 งานวิจัย

3.3 บทความทางวิชาการ

3.3.1 ตีพิมพ์ในวารสารระดับชาติ

Chavangklang, T. & Suppasetsee, S. (2019). "IMPLEMENTING FLIPPED COOPERATIVE CLASSROOM LEARNING IN A READING COMPREHENSION COURSE." **NRRU Community Research Journal**, **13** (1). หน้า 111-125.

PDF: [IMPLEMENTING FLIPPED COOPERATIVE CLASSROOM LEARNING IN A READING COMPREHENSION COURSE.pdf](#)

Bunjan, A. & Suppasetsee, S. (2018). "A Development of Video Blog-Based Role Play Instructional Model to Improve Tourism Students' English Speaking Skills." **Journal of Education Mahasarakham University**, **12** (4). หน้า 199-211.

URL: [http://202.28.32.51/journal/home/journal\\_file/518.pdf](http://202.28.32.51/journal/home/journal_file/518.pdf)

Nguyen, D.L. & Suppasetsee, S. (2018). "English as a Foreign Language Students Perceptions toward Facebook Based Collaborative Learning Lessons to Enhance EFL Writing Skills." **Silpakorn Educational Research Journal**, **10** (1). หน้า 249-261.

URL:

<https://so05.tci-thaijo.org/index.php/sueduresearchjournal/article/view/68801/102982>

Jantasin, P., Suppasetsee, S., Jantasin, P. & Suppasetsee, S. (2017). "A Smartphone-Assisted Instructional Model in English Reading for Thai Students at University Level." **Journal of Roi Et Rajabhat University**, **11** (1). หน้า 1-11.

URL: <https://so03.tci-thaijo.org/index.php/reru/article/view/176297/147574>

S. Walakanon & Suppasetsee, S. (2015). "A Design of Wiki-based Collaborative Reading Lessons to Improve Thai EFL University Students' Reading Comprehension Skills." **Journal of Humanities Naresuan University**, **12** (3). หน้า 49-67.

Xingbin, T. & Suppasetsee, S. (2013). "Effects of Online Task-based Interactive Listening Instruction for EFL Learners." **THAITESOL JOURNAL**, **26** (1). หน้า 36-45.

W. Winaitham & Suppasetsee, S. (2012). "The Investigation of English Pronunciation Errors and Factors Affecting English Pronunciation of Thai Undergraduate Students." **Silpakorn Educational Research Journal**, **4** (2). หน้า 304-320.

### 3.3.2 ตีพิมพ์ในวารสารระดับนานาชาติ

- Hien, H.V. & Suppasetseree, S. (2024). "The Effects of a Personal Learning Environment on Vietnamese EFL Undergraduate Students' Speaking Skills". **International Journal of Learning, Teaching and Educational Research**, **23** (8). Page 180–202.  
URL: <https://www.ijlter.net/index.php/ijlter/article/view/2026/2052>
- Duong, T. & Suppasetseree, S. (2024). "The Effects of an Artificial Intelligence Voice Chatbot on Improving Vietnamese Undergraduate Students' English Speaking Skills". **International Journal of Learning, Teaching and Educational Research**, **23** (3). Page 293–321.  
PDF: [The Effects of an Artificial Intelligence Voice Chatbot on Improving Vietnamese Undergraduate Students' English Speaking Skills.pdf](#)
- Suppasetseree, S. , Kumdee, S. & Minh, T.H. (2023). "Supporting Student Engagement with Technology: Findings from a Study of an Online Personal Learning Environment for Extensive Listening". **LEARN Journal: Language Education and Acquisition Research Network**, **16** (2). Page 220–240.  
URL: <https://so04.tci-thaijo.org/index.php/LEARN/article/view/266944/180220>
- Changkwan, W. & Suppasetseree, S. (2023). "The Effects of an MMORPG on Thai EFL University Students' Reading for Main Ideas". **International Journal of Learning, Teaching and Educational Research**, **22** (6). Page 415–434.  
URL: <https://ijlter.net/index.php/ijlter/article/view/1659/1673>
- Tian, X. & Suppasetseree, S. (2023). "Development of an instructional model for online task-based interactive listening for EFL learners". **English Language Teaching**, **6** (3). Page 30–41.  
PDF: [Development of an instructional model for online task-based interactive listening for EFL learners.pdf](#)
- Kitjaroonchai, N. & Suppasetseree, S. (2022). "Effects of Online Collaborative Writing via Google Docs on Learners' Writing Performance and Interaction: A Case Study of Asian EFL Learners". **English as a Foreign Language International Journal**, **2** (6). Page 6-32.  
PDF: [Effects of Online Collaborative Writing via Google Docs on Learners' Writing Performance and Interaction.pdf](#)
- Kitjaroonchai, N. & Suppasetseree, S. (2021). "Online collaborative writing via google docs: Case studies in the efl classroom". **Journal of Language Teaching and Research**, **12** (6). Page 922–934.  
URL: <https://jltr.academypublication.com/index.php/jltr/article/view/1821/1487>
- Each, N. & Suppasetseree, S. (2021). "The effects of mobile-blended cooperative learning on efl students' listening comprehension in cambodian context". **LEARN Journal: Language Education and Acquisition Research Network**, **14** (2). Page 143–170.  
URL: <https://so04.tci-thaijo.org/index.php/LEARN/article/view/253265/171956>
- Kitjaroonchai, N., & Suppasetseree, S. (2021). "A Case Study of ASEAN EFL Learners' Collaborative Writing and Small Group Interaction Patterns in Google Docs". **English Language Teaching**, **14** (5). Page 2021.  
URL: <https://files.eric.ed.gov/fulltext/EJ1296620.pdf>
- Jannok, A. & Suppasetseree, S. (2020). "An analysis of the teacher's and the blind student's needs toward an english instruction for the blind in thai context". **Humanities, Arts and Social Sciences Studies**, **20** (2). Page 515–540.  
URL: <https://so02.tci-thaijo.org/index.php/hasss/article/view/171821/165557>
- Kongsuebchart, J. & Suppasetseree, S. (2019). "The effect of a weblog-based electronic portfolio on thai EFL undergraduate students' english writing skills". **CALL-EJ**, **19** (2). Page 28-46.

PDF: [The effect of a weblog-based electronic portfolio on thai EFL undergraduate students' english writing skills.pdf](#)

- Chavangklang, T. & Suppasetsee, S. (2018). "Enhancing Thai EFL university students reading comprehension through a flipped cooperative classroom". **PEOPLE: International Journal of Social Sciences**, **4** (3). Page 238-261.  
URL: <https://grdspublishing.org/index.php/people/article/view/673/626>
- Bunjan, A. & Suppasetsee, S. (2017). "The Video Blog Based Role Play Lessons to Enhance English Oral Communication Skills for Tourism Students". **International Journal of Educational Administration**, **9** (1). Page 1-16.  
URL: [https://www.ripublication.com/ijea17/ijeav9n1\\_01.pdf](https://www.ripublication.com/ijea17/ijeav9n1_01.pdf)
- Thienthong, A. & Suppasetsee, S. (2016). "A WordPress-based Instructional Model for Developing Semantically-driven Academic Writing Lessons for Thai EFL University Students". **Language Education and Acquisition Research Network (LEARN) Journal**, **9** (2). Page 22-43.  
URL: <https://files.eric.ed.gov/fulltext/EJ1229566.pdf>
- Nguyen, D.L. & Suppasetsee, S. (2016). "Facebook Based Collaborative Learning Lessons to Enhance Thai EFL Students' Writing Skills". **The Journal of Applied Language Studies and Communication**, **2** (1). Page 16-46.
- Nguyen, D.L. & Suppasetsee, S. (2016). "The Development of an Instructional Design Model on Facebook Based Collaborative Learning to Enhance EFL Students' Writing Skills". **IAFOR Journal of Language Learning**, **2** (1). Page 48-66.  
PDF: [The Development of an Instructional Design Model on Facebook Based Collaborative Learning to Enhance EFL Students' Writing Skills.pdf](#)
- Jantasin, P. & Suppasetsee, S. (2016). "The Development of Smartphone-Assisted Instructional Lessons to Improve Reading Abilities of Thai EFL University Students". **LangLit**, **2** (3). Page 21-36.  
PDF: [The Development of Smartphone-Assisted Instructional Lessons to Improve Reading Abilities of Thai EFL University Students.pdf](#)
- Tumsaduak, B. & Suppasetsee, S. (2014). "A Survey of the Needs of Thai Adult Registered Psychiatric Nurses toward Learning English in the Workplace within E-Learning Environment". **Journal of Teaching and Education**, **3** (1). Page 359-369.
- Xingbin, T. & Suppasetsee, S. (2013). "Development of an Instructional Model for Online Task-Based Interactive Listening for EFL Learners". **English Language Teaching**, **6** (3). Page 30-41.  
PDF: [Development of an Instructional Model for Online Task-Based Interactive Listening for EFL Learner.pdf](#)
- Suppasetsee, S. & Dennis, N. (2010). "The use of Moodle for teaching and learning English at tertiary level in Thailand". **International Journal of the Humanities**, **8** (6). Page 29-46.

### 3.3.3 ตีพิมพ์ในการประชุมวิชาการระดับชาติ

### 3.3.4 ตีพิมพ์ในการประชุมวิชาการระดับนานาชาติ (Proceedings)

## 4. ประสบการณ์การสอนระดับอุดมศึกษา ปี

## 5. ภาระงานสอน