

ผศ.ดร. Mark Bedoya Ulla
(Asst. Prof. Dr. Mark Bedoya Ulla)

คุณสมบัติสอบและผ่านการรับรอง :

1. ตำแหน่งทางวิชาการ ผู้ช่วยศาสตราจารย์ ดร.

2. ประวัติการศึกษา

ระดับ	ชื่อปริญญา (สาขาวิชา)	ชื่อสถาบัน, ประเทศ	ปี พ.ศ. ที่จบ
ปริญญาเอก	Doctor of Philosophy in Language Education	Saint Louis University Philippines	2024
ปริญญาเอก	Doctor of Communication	University of the Philippines Open University Philippines	2022
ปริญญาโท	Bachelor of Arts in English	Mindanao State University Philippines	2014
ประกาศนียบัตรวิชาชีพ	TESOL Professional Development Certificate	Father Saturnino Urios University Philippines	2014
ปริญญาโท	Master of Arts in English Language Teaching	Mindanao State University Philippines	2012
ประกาศนียบัตรวิชาชีพ	Teaching Certificate 18 units of Professional Education courses	Father Saturnino Urios University Philippines	0

3. ผลงานทางวิชาการ

3.1 หนังสือตำรา หรือเอกสารประกอบการสอน

3.2 งานวิจัย

3.3 บทความทางวิชาการ

3.3.1 ตีพิมพ์ในวารสารระดับชาติ

3.3.2 ตีพิมพ์ในวารสารระดับนานาชาติ

Thongwichit, N. , Ulla, M.B. , Parba, J. International Journal of Multilingualism Open source preview. (2025). "Translanguaging for social justice in Thailand's language classrooms: a classroom ethnography". **International Journal of Multilingualism**, 0 (-). Page 1–17.

URL: [10.1080/14790718.2025.2517334](https://doi.org/10.1080/14790718.2025.2517334)

Ulla, M.B. , Paiz, J.M.. (2025). "Queer Pedagogy in TESOL: Teachers' Perspectives and Practices in Thai ELT Classrooms". **Relc Journal Open source preview**, 56 (2). Page 259–272.

URL: [10.1177/00336882231212720](https://doi.org/10.1177/00336882231212720)

Ulla, M.B. , Perales, W.F. , Paulino, F.B.. (2025). "Language teachers' awareness of their accents at a Thai university: Global Englishes (GE) in English language teaching (ELT)". **Australian Review of Applied Linguistics Open source preview**, 48 (2). Page 2025.

URL: <https://doi.org/10.1075/aral.24037.ull>

Palangyos, A.C. , Ulla, M.B.. (2025). "Persuasion, proclamation, and power: the role of language and rhetoric in sermon delivery". **Cogent Arts and Humanities**, 12 (1). Page 2481756.

URL:

<https://www.tandfonline.com/doi/epdf/10.1080/23311983.2025.2481756?needAccess=>

[true](#)

- Ulla, M.B. , Busbus, S.O. , Bolintao, J.J.M.. (2025). "Philippine University Academics in the Internationalization of Higher Education Institutions (HEIs): A Decolonizing Perspective". **Asia Pacific Education Research**, **0** (-). Page -.
PDF: [s40299-025-01041-6.pdf](#)
- Thongwichit, N. , Ulla, M.B. , Parba, J.. (2025). "Translanguaging for social justice in Thailand's language classrooms: a classroom ethnography". **International Journal of Multilingualism**, **0** (-). Page -.
URL: <https://doi.org/10.1080/14790718.2025.2517334>
- Lemana, H.E. , Ulla, M.B. , Bersamin, A.E.. (2025). "Understanding 'learning to teach' through the experiences of Filipino teachers working while pursuing graduate studies in Thailand". **Journal of Education for Teaching**, **0** (-). Page -.
URL: <https://doi.org/10.1080/02607476.2025.2537900>
- Ulla, M.B. , Wacas, E.J. , Eustaquio, W. , Wakat, G.S.. (2025). "Navigating linguistic diversity toward ELF-informed pedagogy: Filipino teachers' perceptions of their accent". **International Journal of Multilingualism**, **22** (2). Page 960–974.
URL: <https://doi.org/10.1080/14790718.2024.2342967>
- Ulla, M. , Gano, R. , Gutierrez, J. , Wacas, E.J.. (2025). "citation Examining gender-fair language (GFL) use in Thai language classrooms: towards equity in language pedagogy". **Ulla, M. , Gano, R. , Gutierrez, J. , Wacas, E.J.**, **53** (4). Page 508–520.
URL: <https://doi.org/10.1080/09571736.2024.2396101>
- Banguis, R.M. , Evangelista, F.T. , Domato-Macarao, N.S. , Manlangit, J.B. , Ulla, M.B.. (2025). "Mapping the ethnolinguistic vitality of the Subanen language: socio-economic influences on language attitudes and sustainability". **Cogent Arts and Humanities**, **12** (1). Page 2553171.
URL: <https://doi.org/10.1080/23311983.2025.2553171>
- Kohnke, L. , Ulla, M.B.. (2024). "Embracing generative artificial intelligence: The perspectives of English instructors in Thai higher education institutions". **Knowledge Management and E Learning**, **16** (4). Page 653–670.
PDF: [605-1816-2-PB.pdf](#)
- Ulla, M.B. , Advincula, M.J.C. , Mombay, C.D.S. , ... Nacionales, J.P. , Entino-Señorita, A.D.. (2024). "How can GenAI foster an inclusive language classroom? A critical language pedagogy perspective from Philippine university teachers". **Computers and Education Artificial IntelligenceOpen source preview**, **7** (-). Page 100314.
URL:
<https://pdf.sciencedirectassets.com/778123/1-s2.0-S2666920X24X00028/1-s2.0-S2666920X24001176/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2VjEGsaCXVzLWVhc3QtMSJHMEUCIQDz1HcbBaJ+lR8zH6nISgVQcf9Vm/JcdbsFQmKbz98zdwlgbo4J/8G4zOyCuRt/MNngoju/tyWQL3KzHlVcW1SRfilq>
- Ulla, M.B. , Perales, W.F. , Tarrayo, V.N.. (2024). "'Becoming and being online EFL teachers': Teachers' professional identity in online pedagogy". **HeliyonOpen source preview**, **10** (7). Page e37131.
URL:
<https://pdf.sciencedirectassets.com/313379/1-s2.0-S2405844023X00309/1-s2.0-S2405844024131623/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2VjEGoaCXVzLWVhc3QtMSJHMEUCIDT7Bzf3ic8CUE5y64XOlwz9BkCjsQPJg1mS74A8lvXAIeA8ebOoHD7oLAI2+9lm1NNOFreA4V2+1Qxld5uDgqLMVYq>
- Ulla, M.B.. (2024). "Exploring Early-Career EFL Teachers' Engagement in Professional

- Learning: Teaching Beliefs and Professional Values". **Relc Journal**, **55** (2). Page 454–467.
URL: <https://doi.org/10.1177/0033688222108019>
- Ulla, M.B. , Paiz, J.M.. (2024). "Towards a more equitable ELT practice: Practicing queer inquiry in Thailand's university language classrooms". **Tesol Journal**, **15** (s1). Page e800.
URL: <https://doi.org/10.1002/tesj.800>
- Lemana II, H.E. , Ulla, M.B. , Kohnke, L.. (2024). "TikTok for language teachers: Affordances of TikTok on teachers' identity and emotional vulnerability". **Heliyon**, **10** (4). Page e34388.
URL:
<https://pdf.sciencedirectassets.com/313379/1-s2.0-S2405844023X00279/1-s2.0-S2405844024104197/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2VjEGSaCXVzLWVhc3QtMSJHMEUCICt4zL9gNjCOaXvTzA6W6J0sNjELPZusR5Y8cBYGyFXDAiEAvMUtRfCbWXVciInHECTR2LN1EPcm5OCS2EP5vUHLVk0q>
- Bersamin, A.E. , Ulla, M.B. , Saripa, A. , Suebsom, K.. (2024). "Exploring Social Presence through Group Collaboration in Blended Learning". **Tesl Ej**, **8** (1). Page -.
URL: <https://www.tesl-ej.org/pdf/ej109/int.pdf>
- Thongwichit, N. , Ulla, M.B.. (2024). "Translanguaging Pedagogy in Thailand's English Medium of Instruction Classrooms: Teachers' Perspectives and Practices". **Tesl Ej**, **27** (4). Page 1–17.
URL: <https://doi.org/10.55593/ej.27108a7>
- Ulla, M.B.. (2024). "Transnational research experiences: Global perspectives in educational research". **Issues in Educational Research**, **34** (4). Page viii–xiii.
- Mangad, J.V. , Gaston, R.H. , Ulla, M.B.. (2024). "Examining the rhetorical landscape of political campaign slogans in the Philippines: a rhetorical-semantic analysis". **Cogent Arts and Humanities**, **11** (1). Page 2417510.
URL: <https://doi.org/10.1080/23311983.2024.2417510>
- Ulla, M.B. , Macaraeg, J.M. , Ferrera, R.E.. (2024). "'What's the word? That's the word!': linguistic features of Filipino queer language". **Cogent Arts and Humanities**, **11** (1). Page 2322232.
URL: <https://doi.org/10.1080/23311983.2024.2322232>
- Ulla, M.B. , Lemana, H.E. , Kohnke, L.. (2024). "Unveiling the TikTok Teacher: The Construction of Teacher Identity in the Digital Spotlight". **Journal of Interactive Media in EducationOpen**, **2024** (1). Page 12.
URL: <https://jime.open.ac.uk/articles/845/files/6639fdab07eec.pdf>
- Ulla, M.B. , Bolintao, J.J.M. , Praditsorn, P.. (2024). "Challenging the raciolinguistic inequality in English education in Thailand: the macro, meso, and micro perspectives". **English in Education**, **58** (1). Page 31–39.
URL: <https://doi.org/10.1080/04250494.2024.2309390>
- Lemana II, H.E. , Ulla, M.B. , Talidong, K.J.B. , Milan, J.B.. (2024). "Narratives of taking part: International faculty in the internationalization of curriculum in Thai higher education". **Social Sciences and Humanities Open**, **10** (-). Page 101158.
URL:
<https://pdf.sciencedirectassets.com/320567/1-s2.0-S2590291124X00029/1-s2.0-S2590291124003553/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2VjEGSaCXVzLWVhc3QtMSJHMEUCIQDz1HcbBaJ+IR8zH6nISgVQcf9Vm/JcdbsFQmKbz98zdwlgbo4J/8G4zOyCuRt/MNngojU/tyWQL3KzHLVcW1SRfilq>
- Macaraeg, J.M. , Gallego, M.C. , Ferrera, R.E. , Ulla, M.B.. (2024). "Content and language integrated learning (CLIL): Experiences and challenges of English preparatory school

graduates in a Cambodian international university". **Social Sciences and Humanities Open**, **10** (-). Page 101165.

URL:

<https://pdf.sciencedirectassets.com/320567/1-s2.0-S2590291124X00029/1-s2.0-S2590291124003620/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2VjEGsaCXVzLWVhc3QtMSJHMEUCICt4zL9gNjCOaXvTzA6W6J0snJELPZusR5Y8cBYGyFXDAiEAvMUtRfCbWXVciInHECTR2LN1EPcm5OCS2EP5vUHLVkJ0q>

Bersamin, A.E. , Ulla, M.B. , Saripa, A. , Suebsom, K. , Lemana, H.E.. (2024). "Blended Learning and its Impact on English Reading Comprehension among Thai Vocational Students".

ReflectionsOpen, **31** (1). Page 165–185.

URL: <https://so05.tci-thaijo.org/index.php/reflections/article/view/272396/181930>

Ulla, M.B. , Teng, M.F.. (2024). "Generative Artificial Intelligence (AI) Applications in TESOL: Opportunities, Issues, and Perspectives". **International Journal of Tesol Studies**, **6** (3). Page 1–3.

URL:

<https://www.tesolunion.org/attachments/files/CNZM2FYTMFY2MX5NZHIDYWE0AYJC3EZGU57NMU2CNTE07MMZJ4MZE0FNTA22ZJMCYTY32NDE13MDA3ENGQY0NWQYELJE11MDYX10TG40LJFL.pdf>

Ulla, M.B. , Perales, W.F. , Busbus, S.O.. (2023). "ChatGPT in Language Education: How To Use It Ethically?". **Pasaa**, **67** (-). Page 361–377.

Ulla, M.B. , Pernia, E.E.. (2023). "Labor Migration and Queer Sexuality Exploration: A Narrative Inquiry of Filipino Queer Teachers in Thailand". **Asia Pacific Social Science ReviewOpen**, **23** (2). Page 41–52.

Ulla, M.B. , Perales, W.F. , Busbus, S.O.. (2023). "'To generate or stop generating response': Exploring EFL teachers' perspectives on ChatGPT in English language teaching in Thailand". **Learning Research and PracticeOpen source preview**, **9** (2). Page 168–182.

URL: <https://doi.org/10.1080/23735082.2023.2257252>

Wakat, G.S. , Paulino, F.B. , Cagaoan, S.T. , Ulla, M.B.. (2023). "Of tongues and ties: Surfacing inclusive strategies in linguistically diverse classrooms". **Cogent Education**, **10** (2). Page 2268462.

URL: <https://doi.org/10.1080/2331186X.2023.2268462>

Kohnke, L. , Ulla, M.B. , Xie, H.. (2023). "Editorial: Digital learning innovations in education in response to the COVID-19 pandemic". **Frontiers in Education**, **8** (-). Page 1165417.

PDF: [feduc-08-1165417.pdf](https://doi.org/10.1080/2331186X.2023.2268462)

Bui, H.P. , Ulla, M.B. , Tarrayo, V.N. , Pham, C.T.. (2023). "Editorial: The roles of social media in education: affective, behavioral, and cognitive dimensions". **Frontiers in PsychologyOpen source preview**, **14** (-). Page 1287728.

PDF: [fpsyg-14-1287728.pdf](https://doi.org/10.1080/2331186X.2023.2268462)

Zara, C.G. , Balazon, F. , Wangdi, T. , ... Praditsorn, P. , Ulla, M.B.. (2022). "Exploring the concept of pedagogical resilience during the COVID-19 pandemic: Teachers' perspectives from Thailand and the Philippines". **Frontiers in Education**, **7** (-). Page 981217.

URL: <https://doi.org/10.3389/feduc.2022.981217>

Praditsorn, P. , Ulla, M.B.. (2022). "Supporting Online Language Teaching: The Use of Zoom and Facebook (Zoom-booking)". **Test Ej**, **26** (2). Page -.

Ulla, M.B. , Espique, F.P.. (2022). "Hybrid Teaching and the Hybridization of Education: Thai University Teachers' Perspectives, Practices, Challenges". **Journal of Interactive Media in Education**, **2022** (1). Page 1–13.

<https://jime.open.ac.uk/articles/758/files/submission/proof/758-1-5963-1-10-20221021.pdf>

Ulla, M.B. , Bucol, J.L. , Na Ayuthaya, P.D.. (2022). "English language curriculum reform strategies: The impact of EMI on students' language proficiency". **Ampersand**, **2022** (9). Page 100101.

URL:

<https://pdf.sciencedirectassets.com/306187/1-s2.0-S2215039021X00021/1-s2.0-S2215039022000200/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2VjEGsaCXVzLWVhc3QtMSJHMEUCIQDsJPHjI1pHW/7DLbwcWA+KP8crMergLItiOZGmM81ezgIhG3av3LAicF0KcJLaKJp//tkHBhxhRpA5yrCChI7pQsq>

Ulla, M.B.. (2021). "Filipinos as EFL Teachers in Bangkok, Thailand: Implications for Language Education Policy in the ASEAN Region". **Relc JournalOpen source preview**, **52** (3). Page 588–602.

URL: <https://doi.org/10.1177/003368821987>

Ulla, M.B. , Perales, W.F.. (2021). "Developing an English Language Teaching Textbook in a Thai University: Classroom Language Teachers as Writers | 泰國大學英語教科書開發：泰國大學英語教師作為寫作者". **English Teaching and Learning**, **45** (4). Page 461–476.

PDF: [s42321-021-00078-2.pdf](#)

Ulla, M.B. , Perales, W.F.. (2021). "Facebook as an integrated online learning support application during the COVID19 pandemic: Thai university students' experiences and perspectives". **Heliyon**, **7** (11). Page e08317.

URL:

<https://pdf.sciencedirectassets.com/313379/1-s2.0-S2405844020X00120/1-s2.0-S2405844021024208/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2VjEGSaCXVzLWVhc3QtMSJHMEUCIG874ehQGXYkh0SSYR5GVxWN0Ov9WbXlTC443GHEYPCfAiEA4bAkxrP2qXBqpXqmoE5+FnLBo6nFLmAem89i/Yzv6TUg>

Ulla, M.B. , Tarrayo, V.N.. (2021). "Classroom teaching or academic publishing? An investigation of Philippine doctoral academics' beliefs". **Research in Education**, **111** (1). Page 80–88.

URL: <https://doi.org/10.1177/00345237211024670>

Tarrayo, V.N. , Potestades, R.R. , Ulla, M.B.. (2021). "Exploring the Gender Perspective in English Language Teaching (ELT): Voices from ELT Practitioners in Philippine Higher Education Institutions". **Sexuality and Culture**, **25** (5). Page 1634–1652.

PDF: [s12119-021-09840-x.pdf](#)

Ulla, M.B. , Tarrayo, V.N. , Perales, W.F. , Vecaldo, R.T.. (2021). "Doctoral academics' roles in philippine higher education institutions: Insights from a qualitative study". **Issues in Educational ResearchOpen source preview**, **31** (3). Page 972–989.

Ulla, M.B. , Achivar, J.S.. (2021). "Teaching on facebook in a university in thailand during the covid-19 pandemic: A collaborative autoethnographic study". **Asia Pacific Social Science Review**, **21** (3). Page 169–179.

Ulla, M.B. , Perales, W.F. , Tarrayo, V.N.. (2021). "Exploring asean teachers' practices and perceived benefits on the use of web applications in elt classrooms". **Asia Pacific Social Science ReviewOpen source preview**, **21** (2). Page 63–74.

Ulla, M.. (2021). "Understanding the social media news consumption among filipinos as transnational-migrants in Thailand". **Asia Pacific Social Science Review**, **21** (1). Page 60–70.

URL: <https://animorepository.dlsu.edu.ph/cgi/viewcontent.cgi?article=1350&context=anime>

- Ulla, M.B. , Perales, W.F.. (2021). "Employing group work for task performances in a task-based learning classroom: Evidence from a University in Thailand". **3L Language Linguistics Literature**, **27** (2). Page 89–100.
URL: <http://dx.doi.org/10.17576/3L-2021-2702-07>
- Ulla, M.B. , Perales, W.F.. (2021). "Emergency remote teaching during covid19: The role of teachers' online community of practice (cop) in times of crisis". **Journal of Interactive Media in Education**, **2021** (1). Page 9.
URL: <https://jime.open.ac.uk/articles/617/files/submission/proof/617-1-5351-1-10-20210908.pdf>
- Tarrayo, V.N. , Ulla, M.B. , Lekwilai, P.. (2021). "Does Thai English exist? Voices from English language teachers in two Thai universities". **Asian EnglishesOpen**, **23** (3). Page 280–293.
URL: <https://doi.org/10.1080/13488678.2020.1821299>
- Tarrayo, V.N. , Ulla, M.B. , Lekwilai, P.. (2021). "Perceptions toward Thai English: A study of university English language teachers in Thailand". **Critical Inquiry in Language Studies**, **18** (4). Page 374–397.
URL: <https://doi.org/10.1080/15427587.2021.1919113>
- Ulla, M.B. , Perales, W.F.. (2020). "The adoption of Facebook as a virtual class whiteboard: Promoting EFL students' engagement in language tasks". **Tesol Journa**, **11** (3). Page e00515.
URL: <https://doi.org/10.1002/tesj.515>
- Ulla, M.B.. (2020). "Students' speaking motivation and their perspectives on a task-based language classroom: Pedagogical implications". **Journal of Asia Tefl**, **17** (2). Page 681–688.
URL: <http://dx.doi.org/10.18823/asiatefl.2020.17.2.26.681>
- Ulla, M.B. , Perales, W.F. , Tarrayo, V.N.. (2020). "Integrating internet-based applications in english language teaching: Teacher practices in a thai university". **Issues in Educational Research**, **30** (1). Page 365–378.
- Ulla, M.B.. (2019). "Western-published ELT textbooks: Teacher perceptions and use in Thai classrooms". **Journal of Asia TeflOpen source preview**, **16** (3). Page 970–977.
URL: <http://dx.doi.org/10.18823/asiatefl.2019.16.3.13.970>
- Ulla, M.B.. (2019). "Examining university teachers' writing errors in the Philippines: Implications for teacher qualifications". **Pertanika Journal of Social Sciences and Humanities**, **27** (3). Page 1413–1430.
- Vecaldo, R. , Asuncion, J.E. , Ulla, M.. (2019). "From writing to presenting and publishing research articles: Experiences of philippine education faculty-researchers". **Eurasian Journal of Educational Research**, **2019** (81). Page 147–164.
- Ulla, M.B.. (2018). "28". **4, 10801094** (English language teaching in Thailand: Filipi). Page 1080–1094.
- Ulla, M.B. , Winitkun, D.. (2018). "In-service teacher training program in Thailand: Teachers' beliefs, needs, and challenges". **Pertanika Journal of Social Sciences and Humanities**, **26** (3). Page 1579–1594.
- Ulla, M.B.. (2018). "Benefits and challenges of doing research: Experiences from Philippine public school teachers". **Issues in Educational Research**, **28** (3). Page 797–810.
- Ulla, M.B.. (2018). "In-service Teachers' Training: The case of university teachers in Yangon, Myanmar". **Australian Journal of Teacher Education**, **43** (1). Page 66–77.
URL: <https://ro.ecu.edu.au/cgi/viewcontent.cgi?article=3622&c>
- Ulla, M.B.. (2017). "Teacher training in Myanmar: Teachers' perceptions and implications".

International Journal of Instruction, 10 (2). Page 103–118.

URL: https://www.e-iji.net/dosyalar/iji_2017_2_7.pdf

Ulla, M.B. , Winitkun, D.. (2017). "Thai learners' linguistic needs and language skills: Implications for curriculum development". **International Journal of Instruction, 10** (4). Page 203–220.

URL: https://www.e-iji.net/dosyalar/iji_2017_4_12.pdf

Ulla, M.B. , Barrera, K.I.B. , Acompanado, M.M.. (2017). "Philippine classroom teachers as researchers: Teachers' perceptions, motivations, and challenges". **Australian Journal of Teacher Education, 42** (11). Page 52–64.

URL: <https://ro.ecu.edu.au/cgi/viewcontent.cgi?article=3623&c>

3.3.3 ตีพิมพ์ในการประชุมวิชาการระดับชาติ

3.3.4 ตีพิมพ์ในการประชุมวิชาการระดับนานาชาติ (Proceedings)

4. ประสบการณ์การสอนระดับอุดมศึกษา ปี

5. ภาระงานสอน