

รศ.ดร.ยุโสภ บัญสุข
(Assoc. Prof. Dr.Yusop Boonsuk)

คุณสมบัติสอบและผ่านการรับรอง :

1. ตำแหน่งทางวิชาการ รองศาสตราจารย์ ดร.

2. ประวัติการศึกษา

ระดับ	ชื่อปริญญา (สาขาวิชา)	ชื่อสถาบัน, ประเทศ	ปี พ.ศ. ที่จบ
ปริญญาเอก	Applied Linguistics: English Language Teaching	Southampton University United Kingdom	2559
ปริญญาโท	English for Business and Industry Communication (International Program)	King Mongkut's University of Technology North Bangkok Thailand	2552
ปริญญาตรี	English Liberal Arts Program	Nakhon Si Thammarat Rajabhaht University Thailand	2548

3. ผลงานทางวิชาการ

3.1 หนังสือตำรา หรือเอกสารประกอบการสอน

Boonsuk, Y., & Karakaş, A. (2025). **Global Englishes and Language Policy - Implications for Curriculum and Assessment.** -: Palgrave Macmillan.

3.2 งานวิจัย

Boonsuk, Y. (2023) & Karakas, A. (2025). **Fostering Intercultural Connections: Exploring the Role of Artificial Intelligence in Enhancing Cross-Cultural Communication in English Education in Thailand and Turkiye.** -: Thailand Science Research and Innovation. (-).

Boonsuk, Y., & Fang, F. . (2025). **Awareness and Development of Intercultural Citizenship from the Translanguaging Perspective for Equitable English Language Education.** -: Thailand Science Research and Innovation. (-).

Dueraman, B. & Boonsuk, Y. (2025). **Academic English Writing Proficiency Development Interventions for Thai EFL University Students in Thailand's Deep South.** -: Basic Research Grant, Prince of Songkla University, Thailand. (-).

Chorbwhan, R. & Boonsuk, Y. (2025). **CEFR-Based Language Instruction and Assessment in Thailand's Deep South: Awareness, Perceptions, and Recommendations Across Primary, Secondary, and Tertiary Education.** -: Prince of Songkla University, Pattani Campus, Thailand. (-).

Chorbwhan, R. & Boonsuk, Y.. (2025). **Receptive and Productive English Collocational Knowledge of English Major Students in Universities of the Three Border Provinces of Southern Thailand.** -: Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand. (-).

Boonsuk, Y., Ka-J, W., Samae, R., & Wasoh, F. E. (2024). **Cultural Capital Integrated Competency-Based English Language Learning Innovations Toward Developing Intercultural Communication and Global Citizenship Among Private Islamic Secondary School Students in Pattani Education Sandbox.** -: Program Management Unit on Area Based Development . (-).

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- mechanisms development to drive administration and learning management innovation for reducing teaching and increasing learning toward creating students' 21st century competency in Pattani private Islamic schools.** -: Program Management Unit on Area Based Development. ().
- Boonsuk, Y., & Fang, F. (2024). **Preparing higher education sojourners for English as a medium of instruction contexts: Chinese and Thai students' attitudes towards IELTS test for study-abroad.** -: Thailand Science Research and Innovation. ().
- Boonsuk, Y., & Ambele, E. A.. (2024). **Variations in Englishes, English as a Lingua Franca, and Multilingual Practices in Students' communities: Case studies of multilingual students in ASEAN universities.** -: Thailand Science Research and Innovation. (-).
- Boonsuk, Y., Ka-J, W., Wasoh, F. E., Chorbwhan, R., & Afeefee, M. . (2024). **English Language Education Priorities in Thailand's Deep South: Voices from Policymakers.** -: British Council. (-).
- Nordin, N. R. M., Boonsuk, Y., & Devi, L. (2024). **English Vocabulary Enhancement Based on Local Culture Among Malaysia and Thai Learners.** -: Universiti Utara Malaysia. (-).
- Karakas, A. & Boonsuk, Y.. (2023). **Global Englishes awareness in post-service English language teacher education: Insights from a GE-based MA course..** -: PSU International Postdoc Fellowship, Prince of Songkla University, Thailand. (-).
- Abdul Halim, H., Boonsuk, Y., & Alam, M. R. (2023). **Negotiating Social and Academic Identity Construction of Bangladeshi ESL Students Studying Abroad: A Qualitative Case Study.** -: PSU International Postdoc Fellowship, Prince of Songkla University, Thailand. (-).
- Bui, H. P., & Boonsuk, Y. (2023). **Promoting Willingness to Communicate inside EFL Classrooms: Vietnamese Secondary School Teachers.** -: International Postdoc Scholarship, Prince of Songkla University, Thailand. (-).
- Boonsuk, Y. & Waelateh, B.. (2022). **Global Englishes Awareness of an Expanding Circle Nation among Thai EFL University Students in Thailand.** -: Prince of Songkla University, Pattani Campus, Thailand. (-).
- Boonsuk, Y. (2022). **Global Englishes Language Teaching in Linguacultural Diversity: Awareness, Challenges, and Opportunities for Developing Thailand's Deep South Upper Secondary Pedagogies.** -: National Research Council of Thailand, Thailand. (-).
- Assalihee, M., Waehama, M., Wae-u-seng, N., Saithong, S., Songmuang, J., Boonsuk, Y., Sirinya, S., Hengpiya, A., & Kuakul, Y. (2022). . **Islamic Studies for Human Development in the in the 21st Century.** -: Funding source: National Higher Education Science Research and Innovation Policy Council, Thailand. ().
- Assalihee, M., Boonsuk, Y., Bakoh, N., & Songmuang, J. (2022). **Innovating Model Schools on Teaching for the 21st-Century Student Development of Southernmost Islamic Private Schools.** -: Science Thailand Research and Innovation, Thailand. (-).
- Boonsuk, Y. & Wasoh, F. E.. (2022). **Voices of International English Teachers in Thai Higher Education towards English Varieties.** -: Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand. (-).

3.3 บทความทางวิชาการ

3.3.1 ตีพิมพ์ในวารสารระดับชาติ

- Yusop Boonsuk, Eric A. Ambele. (2022). "The Development and Changing Roles in Thai ELT Classroom: From English to Englishes." **THAITESOL JOURNAL**, **35** (1). หน้า 113-116.

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- Karakaş, A. , & Boonsuk, Y. (2024). "Willingness to Listen (WTL) in English: Voices from Preservice English Teachers in Turkish Higher Education". **RELC Journal**, **55** (3). Page 778–793.
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- Bui, H.P. , & Boonsuk, Y. (2024). "Promoting Willingness to Communicate in Synchronous Online EFL Classrooms: Vietnamese Secondary School Teachers' Beliefs and Practices". **Call Ej**, **25** (4). Page 214–233.
- Assalihee, M. , Bakoh, N. , Boonsuk, Y. ,& Songmuang, J. (2024). "Transforming Islamic Education through Lesson Study (LS): A Classroom-Based Approach to Professional Development in Southern Thailand". **Education SciencesOpen source preview**, **14** (9). Page 1-23.
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- Boonsuk, Y. , Wasoh, F.-E. ,& Ambele, E.A. (2024). "Global Englishes Pedagogical Activities for English-as-a-Foreign Language Settings and Beyond: Understanding Thai Teachers' Practices". **Relc Journal**, **55** (2). Page 379–393.
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- Boonsuk, Y. (2023). "Which English Should We Stand For? Voices from Lecturers in Thai Multicultural Universities". **Relc Journal**, **54** (3). Page 588–602.
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- Ra, J.J. , Boonsuk, Y. ,& Sangiamchit, C. (2022). "Intercultural citizenship development: A case of Thai study abroad students in EMI programs". **Journal of English as A Lingua Franca**, **11** (1). Page 89–104.
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3.3.3 ตีพิมพ์ในการประชุมวิชาการระดับชาติ

3.3.4 ตีพิมพ์ในการประชุมวิชาการระดับนานาชาติ (Proceedings)

4. ประสบการณ์การสอนระดับอุดมศึกษา 18 ปี

5. ภาระงานสอน