

ผศ.ดร.อภิศักดิ์ สุขยั้ง
(Asst. Prof. Dr. Apisak Sukying)

คุณสมบัติสอบและผ่านการรับรอง : สอบ ป.โท-เอก เกณฑ์ 58 และป.โท-เอก เกณฑ์ 65 ผ่านความเห็นชอบ กก.บศ. เวียนรับรองครั้งที่ 1/2569, 18 ก.พ.69

1. ตำแหน่งทางวิชาการ ผู้ช่วยศาสตราจารย์ ดร.

2. ประวัติการศึกษา

ระดับ	ชื่อปริญญา (สาขาวิชา)	ชื่อสถาบัน, ประเทศ	ปี พ.ศ. ที่จบ
ปริญญาเอก	Ph.D. in Education	The University of Sydney, Australia	2017
ปริญญาโท	M.Ed. in English Education	Maharakham University, Thailand	2010
ปริญญาตรี	B.A. in English (2nd Honour), Minor in Linguistics	Maharakham University, Thailand	2000

3. ผลงานทางวิชาการ

3.1 หนังสือตำรา หรือเอกสารประกอบการสอน

3.2 งานวิจัย

3.3 บทความทางวิชาการ

3.3.1 ตีพิมพ์ในวารสารระดับชาติ

Mungsanti, K., & Sukying, A. (2025). "Effect of Phonics Instruction on Thai EFL Primary Students' Word Reading Ability." **Mahachulagajarasara Journal**, **16** (1). หน้า 244-257.

URL: <https://so06.tci-thaijo.org/index.php/gajasara/article/view/272871/186102>

Thi Tran, T., & Sukying, A. (2025). "Overcoming Barriers: Enhancing English Adverbial Mastery among EFL Learners." **NIDA Journal of Language and Communication**, **29** (46). หน้า 46-66.

URL: <https://so04.tci-thaijo.org/index.php/NJLC/article/view/280620/187975>

Chen, Z., & Sukying, A. (2024). "Relationship between intrinsic motivation, self-efficacy, self-regulated learning, and English learning achievement in Chinese high school students." **Journal of English Language and Linguistics**, **5** (3). หน้า 261-276.

URL: <https://so17.tci-thaijo.org/index.php/JEL/article/view/578/453>

Pochana, T., & Sukying, A. (2022). "The Effects of Cooperative Learning Techniques on Thai Secondary School Students' Reading Comprehension." **Journal of Modern Learning Development**, **7** (2). หน้า 333-346.

URL: <https://so06.tci-thaijo.org/index.php/jomld/article/view/253133/172175>

Pongklee, C., & Sukying, A. (2022). "A Needs Analysis of English Language of Thai Pre-service Teachers." **Journal of Modern Learning Development**, **7** (10). หน้า 184-194.

URL: <https://so06.tci-thaijo.org/index.php/jomld/article/view/257215/174694>

3.3.2 ตีพิมพ์ในวารสารระดับนานาชาติ

Harnwongsa, P., Sukying, A., & Hannapha, P. (2026). "Validating the Measurement Model of Parental Involvement, Motivational Beliefs, and English Learning Achievement: An EFA and CFA Approach". **Journal of Language Teaching and Research Open source preview**, **17** (1). Page 364-375.

URL: <https://jltr.academypublication.com/index.php/jltr/article/view/11534/9610>

- Teemueangsai, S. , Sukying, A. ,& Min, C. (2025). "Using Drawing Games to Enhance Second Language Vocabulary Knowledge in Thai EFL Learners". **Theory and Practice in Language StudiesOpen source preview**, **15** (11). Page 3498–3510.
URL: <https://tpls.academypublication.com/index.php/tpls/article/view/11213/9267>
- Sukying, A. , Rojburanawong, P. , Min, C. ,& Fraser, M. (2025). "Burnout in Thai EFL Teachers: Examining Key Dimensions and Contributing Factors in Primary and Secondary Education". **Journal of Language Teaching and Research**, **16** (6). Page 2143–2153.
URL: <https://jltr.academypublication.com/index.php/jltr/article/view/11170/9253>
- Ketkumbonk, A. , Sukying, A. ,& Min, C. (2025). "From Theory to Practice in Language Assessment: Perspectives From Thai Preservice English Teachers". **Theory and Practice in Language StudiesOpen source preview**, **15** (9). Page 3136–3146.
URL: <https://tpls.academypublication.com/index.php/tpls/article/view/10899/8963>
- Sukying, A. (2025). "The Role of Vocabulary Knowledge in L2 Speaking and Writing Abilities of Thai EFL Undergraduates". **Gema Online Journal of Language StudiesOpen source preview**, **25** (3). Page 755–776.
URL: <https://ejournal.ukm.my/gema/article/view/79488/17771>
- Teemueangsai, S. , Sukying, A. ,& Min, C. (2025). "Improving L2 Vocabulary Acquisition through Drawing Games: Insights into Student Engagement among Thai EFL Learners". **Forum for Linguistic Studies**, **7** (5). Page 655–669.
URL: <https://journals.bilpubgroup.com/index.php/fls/article/view/9327/6332>
- Sukying, A. ,& Barrot, J.S. (2025). "Friend or Foe? Investigating the Alignment of English Language Teaching (ELT) Textbooks with the National English Curriculum Standards". **Asia Pacific Education ResearcherOpen source preview**, **34** (2). Page 793–801.
- Jiang, Y. ,& Sukying, A. (2025). "Investigating Thai University Learners' Attitudes towards English as a Medium of Instruction: Opportunities and Challenges". **Forum for Linguistic StudiesOpen source preview**, **7** (3). Page 669–684.
URL: <https://journals.bilpubgroup.com/index.php/fls/article/view/8660/6051>
- Matwangsang, R. , Matwangsang, P. , Sukying, A. ,& Min, C. (2025). "Analyzing Grammatical Errors to Improve English Writing Among Thai High School Students' Interlanguage and Vocabulary Use". **Theory and Practice in Language Studies**, **15** (1). Page 82–92.
URL: <https://tpls.academypublication.com/index.php/tpls/article/view/9298/7577>
- Sukying, A. ,& Barrot, J.S. (2025). "Syntactic Complexity of AI-Generated Argumentative and Narrative Texts: Implications for Teaching and Learning Writing". **College Composition and CommunicationOpen source preview**, **77** (1). Page 148–169.
- Sukying, A. ,& Barrot, J.S. (2025). "Syntactic Complexity of AI-Generated Argumentative and Narrative Texts: Implications for Teaching and Learning Writing". **College Composition and CommunicationOpen source preview**, **2025** (77). Page 1.
URL: [148–169](https://doi.org/10.1215/00141801-2025-001)
- Kitichaidateanan, P. ,& Sukying, A. (2025). "Decoding Success: Investigating the Impact of Trait and State Strategies on Reading Test Performance among Thai High School Learners". **World Journal of English Language**, **15** (1). Page 88–100.
URL: <https://www.sciedupress.com/journal/index.php/wjel/article/view/25784/16389>
- Wang, Y. , Fang, F. ,& Sukying, A. (2025). "'My English is terrible to read': understanding stakeholders' experiences and needs of English medium instruction through peer tutoring". **Language and Education**, **0** (-). Page -.
- Min, C. ,& Sukying, A. (2024). "Investigating the Role of Word Knowledge Components in Chinese L2 Writing Ability". **3L Language Linguistics Literature**, **30** (4). Page 273–290.
URL: <https://ejournal.ukm.my/3l/article/view/70818/16755>

- Ketkumbonk, A. ,& Sukying, A. (2024). "Assessing the Assessors: Language Assessment Knowledge and Beliefs in Thai Preservice English Teachers". **International Journal of Learning Teaching and Educational Research**, **23** (12). Page 38–61.
URL: <https://ijlter.org/index.php/ijlter/article/view/12030/pdf>
- Jiang, Y. ,& Sukying, A. (2024). "Student Engagement with Teacher Written Corrective Feedback among Chinese Private College Students of Varying Language Proficiencies". **World Journal of English Language**, **14** (6). Page 47–58.
URL: <https://www.sciedupress.com/journal/index.php/wjel/article/view/25544/16177>
- Namsaeng, P. , Nooyod, A. , Matwangsang, R. ,& Sukying, A. (2024). "Knowledge of English Affixes in Thai EFL Learners of Science and Language Programs". **World Journal of English LanguageOpen source preview**, **14** (6). Page 454–465.
URL: <https://www.sciedupress.com/journal/index.php/wjel/article/view/26374/16319>
- Sumalee, P. ,& Sukying, A. (2024). "The Effects of Derivational Suffix Instruction on English Vocabulary Knowledge in Thai High School Learners". **Reflections**, **31** (2). Page 335–352.
URL: <https://so05.tci-thaijo.org/index.php/reflections/article/view/272906/182237>
- Min, C. ,& Sukying, A. (2024). "Academic Vocabulary for L2 Argumentative Writing: Perspectives from Chinese University EFL Learners". **Studies in English Language and Education**, **11** (3). Page 1355–1373.
URL: <https://jurnal.usk.ac.id/SiELE/article/view/36562/21815>
- Malivong, T. ,& Sukying, A. (2024). "Unlocking pragmatic competence: The influence of intercultural communication on Thai learners during the study abroad program". **International Journal of English Language and Literature StudiesOpen source preview**, **13** (4). Page 544–557.
URL: <https://archive.aessweb.com/index.php/5019/article/view/5250/8124>
- Matwangsang, R. ,& Sukying, A. (2023). "The Effects of Morphological Awareness on L2 Vocabulary Knowledge of Thai EFL Young Learners". **World Journal of English LanguageOpen source preview**, **13** (2). Page 51–63.
URL: <https://www.sciedupress.com/journal/index.php/wjel/article/view/22960/14395>
- Nontasee, W. ,& Sukying, A. (2023). "Multiple Aspects of Word Knowledge in Thai EFL Students: The Hierarchical Acquisition and Relationships". **Gema Online Journal of Language Studies**, **23** (1). Page 17–39.
URL: <https://ejournal.ukm.my/gema/article/view/57730/13870>
- Sukying, A. , Supunya, N. ,& Phusawisot, P. (2023). "ESP Teachers: Insights, Challenges and Needs in the EFL Context". **Theory and Practice in Language Studies**, **13** (2). Page 396–406.
URL: <https://tpls.academypublication.com/index.php/tpls/article/view/5475/4424>
- Sukying, A. (2023). "The Role of Vocabulary Size and Depth in Predicting Postgraduate Students' Second Language Writing Performance". **Learn Journal Language Education and Acquisition Research Network**, **16** (1). Page 575–603.
- Sukying, A. ,& Matwangsang, R. (2022). "Exploring Primary School Students' Morphological Awareness in Thailand". **World Journal of English Language**, **12** (6). Page 388–401.
URL: <https://www.sciedupress.com/journal/index.php/wjel/article/view/22324/13920>

3.3.3 ตีพิมพ์ในการประชุมวิชาการระดับชาติ

3.3.4 ตีพิมพ์ในการประชุมวิชาการระดับนานาชาติ (Proceedings)

4. ประสบการณ์การสอนระดับอุดมศึกษา ปี

5. ภาระงานสอน